

# THE NET

'One Family, Inspired to Learn'



## DATES FOR YOUR DIARY



- Monday 24th April**  
First day of Summer term
- Monday 24th April**  
Start of the Yr10 mock exams
- Monday 1st May**  
Early May Bank Holiday
- Monday 8th May**  
Coronation Bank Holiday
- Friday 12th May**  
Yr11 Exam Success Mass
- Friday 26th May**  
End of term

## STAFFING

- Farewell to:**
- Mr Comerford** – ICT Network Technician
  - Mrs Scott** — Mathematics yr7 & 8 Lead
  - Mrs Kerfoot**—Science Subject Leader
  - Mrs Woodier**— Teaching Assistant

## THIS TERMS NEWSLETTER

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## MESSAGE FROM THE HEAD

As we conclude the Spring term, we welcome the first half of our Summer term and with it, brighter evenings and sunnier days (hopefully). This is also a time to acknowledge Holy week, Easter celebrations and the sacrifice and resurrection of our Lord Jesus.

This half term has been busy, but highly productive, due to the number of occasions that we have been able to interact with our community. It was a pleasure to welcome our Yr7 and 8 parents into school for our Engage Evenings, with both occasions seeing over 90% attendance. The term saw a hugely positive response to a parent survey which was highly motivational for our staff at a time when they felt most tired.

There have been fantastic experiences for our pupils this half term including trips to Flame in London, college visits, charity and community outreach work such as our SVP group working with 'Mini Vinnies' at St. Joseph's and of course the exceptional achievements of our sports teams. I must give a special mention



to the girl's Yr8 netball team and our boy's football teams who have succeeded in all of their matches.

World Book Day was a great event that goes beyond the day itself, celebrating our love of reading and books, something which is well engrained in our school culture.

I am pleased to report that work on our new reception development has commenced and this, alongside some classroom spaces, will be ready in July ahead of the new academic year. I am also happy to confirm some large investments in teaching and learning resources.

So onwards now to the Easter holidays and a well earned rest. I ask our community to pray for our Yr11's who will be sitting their examinations in the new half term and have been working hard in preparation. I wish everyone a happy, restful and above all, a holy holiday period.



**Mr McGlinchey**  
Head Teacher

## ACTION JACKSON

This term our KS4 pupils have taken part in workshops by Action Jackson, looking at mental health and well-being, and revision and study techniques. It has been a fantastic and thought-provoking opportunity for all those involved.  
Mr MacKenzie



## LITERACY NEWS

| Word of the Week |             |
|------------------|-------------|
| Gregarious       | Fluorescent |
| Colleague        | Caustic     |
| Argument         | Phenomenon  |

### Accelerated Reader

Our current podium leaders are 7G2 with the most quizzes passed and 7G1 for the most words read, over 20million.

Our Accelerated readers should be really proud of themselves with over 14,200 quizzes passed and more than 144 million words read. A fantastic achievement for our Y7 and Y8's. Well done!

Dr McCooey-Heap

### Poetry by Heart

Poetry by Heart is a national poetry speaking competition for schools and colleges. Taking part in Poetry by Heart is all about developing confidence with poetry in an enjoyable, accessible and engaging way.

"Hi, my name is Lucy and I was a finalist in Poetry By Heart last year. I got involved in the competition because I have an interest in poetry,

specifically more modern poems. I would say I have gained a lot of confidence from the experience, which is something I lacked before taking part. I enjoy being involved because sessions are really fun and social whilst focusing on memorisation of poems and exploring their meanings. I think that other pupils should consider taking part in Poetry By Heart as it is really fun and helps with your confidence and memory! Thanks to Dr McCooey Heap for running such an amazing club!" Lucy Yr8

"I originally got involved in the competition because I enjoy poetry and wanted to try something new. This year, I have really enjoyed learning the poem 'Rosa' because it is about a real event that changed history! I think I have gained confidence and learnt more about poetry especially how to read it aloud and to emphasise words. Others should definitely consider taking part in Poetry by Heart because it is a very nice group who encourage each other, and you never know what might happen - last year, we were lucky enough to go to the Shakespeare's Globe Theatre in London." Holly Yr8

## FICTION ADDICTION

Our recommended read this term has been endorsed by one of our Yr10 pupils.



'Win Lose Kill Die' by Cythia Murphy.

'Win Lose Kill Die', by Cythia Murphy, is a spine-chilling modern thriller that many avid readers within the LRC

community would recommend. Its complex characters and interwoven narrative are the perfect combination to keep you reading on in suspense. This climatic high-school slasher is set at Morton Academy, where an unknown killer is targeting the esteemed school's best and brightest. Recommended for lovers of Karen Foxfield, Karen McManus and Holly Jackson, 'Win Lost Kill Die' has justifiably been nominated for the Cheshire book awards, and is seen in the category for older readers.



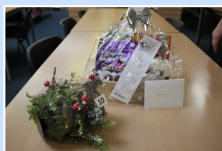
## LRC NEWS



### World Book Day

Thursday 2nd March saw pupils and staff celebrating World Book Day. The LRC began the celebrations with a 'Coraline' themed display, and bunting which displayed favourite books of all of the staff at St Gregory's.

Our 'Book in a Jar' competition was hugely popular with over 70 entries, and more than 200 pupils and staff visited the LRC to cast their votes for their favourite entry, a very difficult task as the standard was so high. The winning entries were Jessica Yr11, Megan Yr10 and Quinn Yr10.



At break time we held a bake sale to raise money for Book Aid International, a charity that has sent millions of books worldwide, often to places where books are otherwise impossible to find.

At lunchtime the fun



continued with many book related activities including 'Who is the author?', Name the 'Shredded book', 'How many Coraline's can you find?' and 'Match the Teacher to their favourite book'.

The grand finale to the day was our hotly anticipated World Book Day quiz. Ten teams, each consisting of four pupils and one teacher, competed against each other. It was a very close-run contest, the winning team 'The Cherry on the Cake', led by Mr Scott, won by just one point! Well done and thank you to everyone who entered.



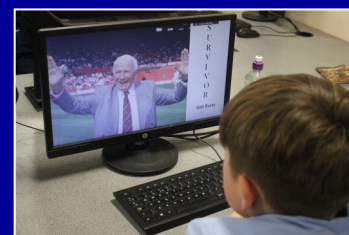
### Easter

With some chocolate prizes on offer our Easter activities proved very popular, the Easter egg hunt always a favourite! Mrs Huckerby



## SURVIVOR PROJECT WORK

Amazing work from Mrs Salter's English class who have been producing presentations on 'survivors' this term. Mrs Salter





# LJMU JOURNALISM INTERVIEW



Interview with Tom McCooley, a lecturer in journalism at LJMU.

Interviewed by Quinn Yr10 and photographed by Mark Yr10.

### What is your favourite book and why?

"Can I be cheeky and choose two? One is a children's book called 'Where the Wild Things Are', which I really enjoy reading to my son at the minute. My second choice is a book called 'House of Leaves' by Mark Z Danielewski it is not really a book, it is an experience, it's a book you can read and get lost in."

### Why did you choose journalism?

"When I was younger, I was a big fan of Rugby League, and it was a way for me to experience the game in a little more detail. I used to make my own magazines on the computer and print them all out. It was a way for me to become more involved and it all grew from there really!"

### What is the best part of your job?

"I think it is knowing that you can make a positive difference with it. I think there are a lot of opinions on journalism and its place in society. But as long as our work is ethical, we can really make a difference to people's lives. Everyone has a right to know about what goes on in the world and journalism has the ability to hold people in power to account."

### What is your favourite topic to report on as a journalist?

"I really like to get stuck into a sport or a music feature, which is not so much hard news, but are really fun to write. You are picking up on atmosphere and body language and writing to make the reader feel like they are there."

### What advice would you give to someone wanting to go into journalism?

"I would say do it! I know it seems like odd advice, but the more you write and experience, the better you become. Write stories, ask questions, put content out there and get involved. The earlier you start the better."

## YEAR 8 SUKKAHS



Miss Crawley

## SQUAD GOALS

KS3 pupils have had the privilege of a performance by Altru Theatre Company called 'Squad Goals' this term. The production tackles important issues about mental health and concluded with a Q&A on the performance and advice on how we can all support each other.



Photography by Mark Yr10

## MEET THE TEACHER

### MR MCMORINE



Interviewed by Leo, Yr10 and photographed by Alfie, Yr10.

### Who inspired you to teach?

"Mr Wilson and Mr McFadden, they were my Art teachers at high school."

### What subjects did you take at school?

"I took Art, Technical Drawing and History."

### What made you want to choose teaching as a career?

"I wanted to share with students my passion for my subject area. It's a lovely and joyous feeling to know that you have taught someone something new. I would like to think that I have inspired a student in the same way that my teachers inspired me."

### What is your favourite book?

"It's actually a design book called 1001 chairs!"

### What is the best part of teaching?

"Working with young people, like yourselves! Students that are always positive and smiling!"

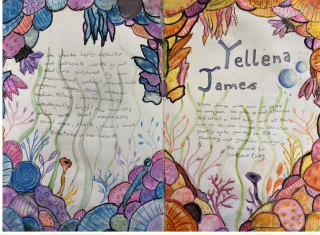
## DT/ ENGINEERING

Our Design & Technology / Engineering students have been hard at work this term on their projects. All of your work has been amazing! Mr McMorine



## ART DEPARTMENT

Yr7 Yellena James project work.



### Carmel College

The art department would like to say a huge thank you to Melissa Wright from Carmel College.

Melissa visited our Yr10 GCSE art classes and gave us an insight into the extensive choice of courses on offer at Carmel College. It was a pleasure to learn about the progress of some of our past pupils, we could see they were thriving in their creative careers!

Our Yr10 pupils were also introduced to an embossing technique to include in their coursework projects too. Thank you to Melissa for a very informative lesson.



Miss Bond & Mrs Wynn



## MEET THE TEACHER

### MR GLOVER



Interviewed by Leo Yr10 and photographed by Alfie, Yr10.

#### Who inspired you to teach?

"My parents, they were both teachers, but also my maths teacher when I was at school."

#### What subjects did you take at school?

"Art, History, and Information Systems (like IT)"

#### What made you want to choose teaching as a career?

"It's not been my only career! When I left university, I had an office job which I really didn't enjoy. My parents actually encouraged me to go into teaching as they thought I would be good at it and it's the best decision I made."

#### What is your favourite book?

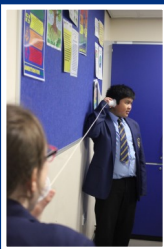
"A series of books called 'The Dark Tower' by Stephen King"

#### What is the best part of teaching?

"The pupils! All of you! All of you are what makes it interesting!"

## SCIENCE WEEK

The theme for British Science Week 2023 was 'Connections'. One connection we were excited to explore was how pupils stay connected with one another. They had great fun using string telephones and explored how they were first used and applied their physics knowledge of how vibrations travel along a string. Pupils soon realised how lucky they are today to stay connected with one another so easily with mobile phones. They concluded that telephone connections have come a long way since the first telephone connection was made back in 1878!



Mrs Du Plessis

## SVP EASTER BINGO

Our SVP team have been working hard this term to organise a community Easter Bingo at St. Joseph's Catholic Primary School in Penketh. SVP is a society named after St. Vincent De Paul who dedicated his life to helping those in need. We turn concern into action



by looking at the local community and assessing areas of need then thinking about what we can do to enhance the lives of people in our



local area of Warrington. SVP decided to plan this event to bring members of the local community together to have fun and relax. Our team

planned the bingo and created games and activities. The adult SVP conference in Warrington donated money to help us to provide prizes and St. Joseph's provided refreshments for the event. The evening was a huge success, everyone enjoyed themselves and we raised £340 to go towards future SVP projects.



Mrs Cooper





## MEET THE TEACHER MISS PILKINGTON



Interviewed by  
Mason, Yr10  
and  
photographed  
by Michalina,  
Yr10.

Other than  
English, is there another  
subject that you would like  
to teach?

"If I had to pick another subject  
to teach, it would be History. I  
studied History at college along  
with English, I find it really  
interesting."

If you could have any other job,  
what would you be?

"I think I'd like to work in book  
publishing, maybe as an editor.  
Imagine getting paid to read all  
day!"

Which text do you prefer to  
teach, Macbeth or A Christmas  
Carol?

"Macbeth. I love Shakespeare, I  
enjoy all of Shakespeare's plays."

What did you study at college  
and university?

"Well, I studied English Literature,  
Film Studies, Graphic Design,  
Photography, History and  
Theology. I then I went on to  
Manchester University to do  
English Literature and TESOL."

## PI KU POETRY

Our winning PI KU Poems

Rain comes Down  
Splosh  
Onto my head.  
By George

And

Life is fun  
Wild  
It can't be caged.  
By Jacob

Thank you to all that entered.  
Mrs Holman

## INTERNATIONAL WOMEN'S DAY 2023

For International Women's Day  
2023 a few of our Media Team have  
been thinking about inspirational  
women that campaign for kindness,  
gender equality and inclusivity.

### Princess Diana

For International Women's Day this  
year, I would like to shine a light  
upon one of my favourite female  
role models. Princess Diana was  
such an influential person, making a  
brilliant

legacy for  
not only  
herself, but  
in changing  
the way  
people  
viewed the  
royal  
family.



Diana used  
her power and popularity for good.  
She raised awareness for AIDS  
disease and helping charities such  
as the Red Cross. Princess Diana  
once said, "Anywhere I see  
suffering, that is where I want to be,  
doing what I can."

Written by Holly Yr10.

### Michelle Obama

Michelle Obama is a very influential  
American lawyer and writer who  
became very well-known after  
becoming the very first African  
American to be First Lady of  
the United States in 2009.  
Over the years she has  
become a role model for all



women  
across the  
globe, an  
advocate of  
health and  
education.  
Her famous  
quote



is, "Friendships between women, as  
many women will tell you, are built  
on a thousand small kindnesses...  
swapped back and forth over and  
over again."

Written by Emma Yr10.

### Emma Watson

For  
international  
Women's  
Day, I have  
chosen to  
highlight  
Emma



Watson, a well-known actress and  
model, who has used her fame to  
spread her views on fair trade,  
education for all and for the equality  
of women. She assisted in the  
launch of a campaign called  
'Heforshe' which advocates for  
gender equality.

In 2014 Emma was chosen to  
become a UN Goodwill Ambassador  
for her work and pledged her  
support to CAMFED an organisation  
that hopes to end child marriage in  
Zambia.

Written by Brannagh Yr10.

## FOOD PREPARATION AND NUTRITION



All of St. Gregory's FP&N groups  
have made some delicious looking  
food this half term. Here are just a  
few amazing  
examples.

### Mrs Cross



## FLAME 2023 – YOUNG CATHOLICS



On Saturday 4 March the RE Department, our Chaplain and 33 pupils woke up at 5am. We made it to the school site to hop on our coach and set off at 6am for London, Wembley Stadium to be precise. It has been four years since the last national Flame Congress. This event usually happens every two years but in 2021 it was postponed, like so many other events, due to the Covid-19 pandemic.

We arrived in London at around 10.30am and headed straight to the stadium where we met 8,000 other young Catholics from all over England and Wales. The plan for the day was jam-packed and we could not wait for events to begin. This is the first time that St. Gregory's pupils have taken part in this huge Catholic event and we were delighted to be involved.

The morning kicked off with a welcome from our hosts and then

Guvna B got the whole room jumping with his rapping, then Faith Child and the One Hope Collective kept the musical vibes going throughout the day. We then



listened to a live, on-stage interview with David Billot, the environmental lawyer from Cincinnati

who represented 'The People' and won against DuPont the chemical giant who contaminated their land and water supply. Adenike, from the Voice UK then thrilled us with her amazing voice, what a God given talent she shared with us all that day.

We then heard from native Amazonian activist Jenny Garzon Saavedra about how she has fought for the rights of her people and her environment. Jenny was a true inspiration and her love of human rights shone for us all to see.

We also had the great privilege of listening to Archbishop Tim Costelloe from Australia and Cardinal Luis Antonio Tagle from

the Phillipines. Archbishop Tim called on the young people to "rebuild the Church and stop it falling into ruin" and he was supported by Cardinal Tagle who encouraged us all to "be like Mary ... rise and go ... be like Jesus ... rise up and go with Jesus".

To bring the day to a close we participated in the most beautiful religious act – the stadium fell into



silence and all focussed and prayed in Eucharistic adoration.

This solemn act saw 8,000 people pay respect and show love for the living Christ present in the form of the Eucharist. One of our St. Gregory's pupils described this part of our day as "miraculous".

It was an amazing day, with fun, laughter, prayer and faith. Flame Congress, thank you, we will see you in 2025!

Mrs Sherrington & Mrs Cooper

## MEET THE CHAPLAIN

Interviewed my Jack, Yr11 and photographed by Beth, Yr10.



**Why did you become a Chaplain?**

"I became the Chaplain

because I really like helping

people and working with young people.

**What did you study at university?**

"My degree is in Music and Education. Music is a really big interest of mine and I chose education because I wanted to work with children."

**Which of your co-workers is your favourite and why?**

"That's a hard question! I enjoy working with all of the support staff in particular around school but I love all of the people I work with!"

**What is your favourite book?**

"I love all of the Harry Potter books! I have read them a lot! As a child I loved anything by Jacqueline Wilson as well."

## CHAPLAINCY NEWS



Mrs Whitlow took 14 of our Yr10 students to Carmel College this term, in order to build relationships with the College. The students went on a tour of the campus, had a Q&A with some current Yr12 students and completed some Chaplaincy activities with the college Chaplain.

On Monday 20th March, St. Gregory's hosted a day full of activities for International



Day of Happiness. Students were able to complete tasks in the Augustine Centre during break and lunch and Happiness stickers were given out by staff for students to make them smile.

Mrs S Whitlow

### A Child's Prayer

Who better than you,  
To encourage me to spread my wings  
And challenge me to try so many things,

To understand the reasons why,  
To make me believe that I can soar and fly.

Who better than you,  
To come and find me when I'm lost,  
And never stop to count the cost,  
When every time I fall apart,  
You're there to mend my broken heart.

Who better than you,  
To teach me right from wrong,  
To help me grow, to become strong.  
To feel compassion when I break,  
To soothe my fears as I doubt and shake.  
Who better than you,  
To tell me not to be afraid,  
To keep me calm and make me brave,  
Who better than you?

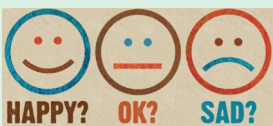
# SAFEGUARDING

## Support for young people struggling

At St. Gregory's we offer a lot of support for our pupils who may be struggling; however, during the Easter holidays when we're not available you may feel that you need help. Below is information on where to find help. Further information is on the Safeguarding page of our website.



## Happy? OK? Sad?



[Happy? OK? Sad?](#) is a mental health site for people who live or

work in Warrington, it includes details of services and resources for children and young people. On the Happy? OK? Sad? site there are links to additional local and national, resources, which you can download free, these include:

- Details of free downloadable [mental health](#) resources aimed at young people
- Details of free downloadable [suicide prevention resources](#).

**ChatHealth Warrington** is a secure text messaging service for young people. The service provides information, advice and support on a range of health and wellbeing issues.

· The ChatHealth text number will operate Monday-Friday from 9am until 5pm.

· Messages will be responded to within 24 hours during this period. Outside these hours, service users will receive a 'bounce back' text message indicating that they will receive a response when the line re-opens.

· 11 - 19 Young People's Service – 07507 330101

Visit the website with further information [www.chathealth.nhs.uk](http://www.chathealth.nhs.uk)

**Kooth** offers free online support and counselling to young people aged 11–18 in Warrington.

[Home - Kooth](#)

All pupils at St. Gregory's have a Kooth log in.

**PAPYRUS** is for young people who are having thoughts of suicide and anyone who is worried about a young person who may be at risk of suicide. PAPYRUS' website has a page with free [resources](#) which can be downloaded. The downloads include flyers and posters promoting the service, as well as leaflets on "Coping with Exams" and "Being Yourself During Change". <https://www.papyrus-uk.org/>

**Mermaids** provides support advice and guidance for gender-diverse young people and their families. Their website <https://mermaidsuk.org.uk/> has videos, blogs and information that you or your

child may find useful. Their telephone number is 0808 801 0400. If you or your child would like more help regarding this, please contact us at school and we will ensure that they receive the correct support.

## County Lines

'County lines' is a form of criminal exploitation where urban gangs persuade, coerce or force children and young people to store drugs and money and/or transport them to suburban areas, market towns and coastal towns (Home Office, 2018). It can happen in any part of the UK and is against the law and a form of child abuse.' (NSPCC)

County lines gangs are not restricted to major cities, they have moved into rural areas including Warrington.

Perpetrators use children and young people to hold or deliver drugs and/or weapons including knives. They initially reward the child or young person with gifts/money and giving them a sense of belonging but this can quickly change to the child/young person being in debt to them leading to threats and violence.

Signs that a young person may be involved in criminal exploitation include:

- Frequently going missing from school, home or care
- Travelling to locations, or being found in areas they have no obvious connections with, including seaside or market towns
- Unwillingness to explain their whereabouts
- Acquiring money, clothes, accessories or mobile phones which they seem unable to account for
- Receiving excessive texts or phone calls at all hours of the day
- Having multiple mobile phone handsets or sim cards
- Withdrawing or having sudden changes in personality, behaviour or the language they use
- Having relationships with controlling or older individuals and groups
- Unexplained injuries
- Carrying weapons
- Significant decline in school results or performance
- Being isolated from peers or social networks
- Associating with or being interested in gang culture
- Self-harming or having significant changes in mental health (Ministry of Justice, 2019).

**For further information and advice on County Lines please follow the links below:**

[Protecting children from county lines | NSPCC Learning](#)  
[What is county lines and how can I protect my child? - Support for Parents from Action For Children](#)

## ADDvanced Solutions

ADDvanced Solutions is a Community Network that encourages, equips and empowers children, young people and their families living with neurodevelopmental conditions, learning difficulties and associated mental health needs. Their website <https://www.addvancedsolutions.co.uk/home.html> has lots of information and resources which parents and young people may find useful. They also offer drop-in sessions, network groups and many other forms of support. In addition to this, you can sign up to their newsletter.



## Online Safety

We are aware that our young people spend a lot of their time online and whilst

there can be many positives in the online world there are also many dangers that as parents you need to be aware of. National online safety is a platform which provide advice, webinars, courses and much more to support parents in keeping their child safe online. It has been pleasing to see that many of our parents have signed up and completed coursed using National Online Safety. If you've not yet done so, please follow the link and sign in as a parent. <https://nationalonlinesafety.com/enrol/st-gregory-s-high-school>

## Uniform/mobile phones/smart watches and ear buds

Thank you to all parents/carers for supporting us in ensuring pupils are wearing the correct uniform to school. As a polite reminder pupils should wear a formal shoe, trainers are not permitted; hoodies are not allowed; only a school jumper can be worn underneath the school blazer. A coat may be worn to and from school and outside at break and lunch if a pupil is cold.

Pupils are allowed to wear one small pair of ear-rings in the lower lobe of their ears, no other piercings are allowed. A small cross and chain may be worn but other jewellery including rings and bracelets are not allowed.

Mobile phones should be switched off and not be taken out during the school day. If a pupil breaches this then the device will be confiscated overnight in line with our mobile phone and behaviour policy. Likewise, ear buds should also be put away and not taken out during the school day. Notifications should be switched off on



## SAFEGUARDING CONTINUED

smart watches so that pupils are not receiving texts etc on their smart watches. Thank you for your support with regards to this.

### SIMS parent app

SIMS parent app is a way of further improving home school communication. On the app you can see your child's attendance, behaviour, achievements, timetable as well as amend your details. Pupil reports and grade grids are also sent using the app. If you have not yet downloaded the

parent app please follow the guide on the school website [www.stgregoryshigh.com/parents/sims-parent-ap](http://www.stgregoryshigh.com/parents/sims-parent-ap)

### Cheshire Police

Yr10 pupils have watched a hard-hitting performance by Perception Theatre this term, kindly organised by Cheshire Police. The performance was centred around drugs, violence and youth violence.

Mrs McKenna

## E-BOOK PLATFORM

### Would you like your child to have access to books 24/7?

Try our e-platform! How do I access it?

Click here or login to RM Unify and click on the eplatform tile from the launch pad.

How do I read them?

On a computer, laptop, or through the free App for tablets or smartphones.

To download the App

Search "eplatform" in the App store and download.

Search for St. Gregory's Catholic High School library.

Click the 3 little lines in the top left corner and select sign in. Enter the username and password sername: Student email Password: password (once signed in change the password)

Once downloaded the book can be read on all devices without the need for internet connection.

Any problems?

Please contact Mrs Huckerby



## GCSE POD

At the time of writing, nearly 3,080 pods have been viewed by pupils since the start of this academic year. Jenith J remains the top podder having watched the most pods over the last term, Daniel B (Yr8) and Shimroon Y(Yr11) are closely behind.

There have been nearly 6,909 questions answered on Check and Challenge, Maya K currently leads the way with Joel B and Alfie W fighting for the leaders spot. Well done to every pupil who has used GCSEPod this year.

A reminder that you can sign up by visiting the GCSEPod.com website by using your school username e.g. Y20Nhill and the word 'password' as your password.

Remember to keep checking ClassCharts for details of GCSEPod competitions. There are prizes for watching the most pods and answering the highest number of questions on Check and Challenge.

Mr Hill



**Produced by St. Gregory's Media Team**  
**Edited by George Yr9 & Daniel Yr8**



## BACK OF THE NET

It has been an outstanding year so far in PE! We have had many success stories in both girls' and boys' sports! We have seen an increase in participation at extracurricular clubs and also had more sports teams out in the community so far this year competing in a range of sports!

Mr Dean



## SAFEGUARDING

DSL  
Mrs McKenna (Deputy Head Teacher)

Safeguarding Governor  
Mr Roger Harrison.

Safeguarding Advice: 01925 444140

Cheshire Constabulary:101

Social Work Teams: 01925 446257

Out of Hours: 01925 443322

ChildLine: 0800 1111