



OCR Cambridge National in Sport Studies



Archdiocese of Liverpool

Curriculum intent:

The intent of the PE curriculum at St. Gregory's Catholic High School is to strike the right balance between provision, participation and performance for all of our pupils. The PE curriculum has been designed to provide pupils with an enjoyable and stimulating experience, which broadens their sporting horizons and provides the platform for a lifelong healthy lifestyle.

Our intent as a department is to ensure that our curriculum

1. Provides our pupils with new sporting experiences and increases their intellectual understanding of the subject
2. Fosters a love of learning for the subject that stimulates the academic and practical inquisitiveness of our pupils
3. Creates clear pathways for pupils to study the subject further in Key Stage 4 and beyond secondary education into post -16 education and employment

Year 11 Cambridge National in Sport Studies

Content

Unit R184 Topic Area 1- Contemporary Issues in Sport
 User groups
 Barriers and solutions to user groups with society
 Factors effecting popularity of sport
 Emerging sports
 Topic Area 2- Contemporary Issues in Sport
 Promoting Olympic and Paralympic values
 Olympic creed and symbols
 Sporting initiatives
 Performer/ spectator etiquette/ Use of PED's

Concepts and Skills

- Identify features faced by different user groups within society
- Identification of the key barriers faced by different user groups and explanation and reasoning of possible solutions to address barriers
- Describe and explain the factors that effect the popularity of different sports in the UK
- Identify values and explain how they relate to the Olympic movement
- Discuss how performer and spectator etiquette differs between different sports

TERM 1

Unit R184 Topic Area 3- Contemporary Issues in Sport
 Major sporting events-
 Advantages/ disadvantages of hosting major events (Pre/during/post games)
 Topic Area 4 - Contemporary Issues in Sport
 Roles of national sporting bodies
 Policies
 Funding
 R184- Developing Sports Skills TA3 Planning a sporting activity

- Understanding of the differences in type of competitions in relation to chronological regularity
- Identification of key major sporting events and their location and regularity of competition
- Describe and discuss the effects of sporting legacy regarding sporting events
- Identify national sporting bodies and understanding of their role within the sport and their responsibilities related to sporting diversity and inclusion

TERM 2

Unit R184- Contemporary Issues in Sport
 Topic Area 5- Technology in Sport

- Exam technique
- Analysis of the role technology plays in sport
- Question structuring long response questions
- Retention and retrieval practice

TERM 3

